



## Feedback from Key Stage 1 children about RE (June 2022)

### General questions about RE

*Children from Key Stage 1 have feedback on RE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is RE about?</b>
<ul style="list-style-type: none"><li>• Learning about God and Jesus.</li><li>• About things from the Bible.</li></ul>
<b>Why is RE important?</b>
<ul style="list-style-type: none"><li>• So that we will know about Jesus.</li><li>• So that we will know about the Bible - the Old and New Testaments.</li></ul>
<b>Tell me about your favourite piece of work in RE and tell me why you enjoyed learning about this</b>
<ul style="list-style-type: none"><li>• We liked learning about Easter symbols.</li><li>• We also enjoyed learning about Jesus as a friend (this is because they were about Christianity and Jesus is important to us).</li></ul>
<b>Are there any areas in RE that you are still unsure about?</b>
<ul style="list-style-type: none"><li>• The Bible as a library because it was a long time ago. (Autumn 1)</li><li>• What is a synagogue like? (because we didn't spend very long on it).</li></ul>
<b>How do you know if you are doing well in RE?</b>
<ul style="list-style-type: none"><li>• I would be listening and see what the teacher has written in my book.</li></ul>
<b>What happens if you are finding work difficult in RE?</b>
<ul style="list-style-type: none"><li>• I would ask my teacher what we were doing and what was the best way to do it.</li></ul>
<b>What do you need to do to improve your learning in RE?</b>
<ul style="list-style-type: none"><li>• I could listen more.</li><li>• If I saw a synagogue I might remember it.</li></ul>
<b>In January, you completed some work on Jesus being special, what can you tell me about it?</b>
<ul style="list-style-type: none"><li>• He made more bread for the 5000, Jesus calmed the storm to help his disciples. This showed he was special because miracles show he had the Holy Spirit.</li></ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"><li>• We could do some different stories.</li></ul>
<b>Can you explain what some of this RE vocabulary means?</b>
<ul style="list-style-type: none"><li>• Disciples were the people who followed Jesus. Ascension is when Jesus went back to heaven.</li></ul>
<b>Can you think where this learning link to things that you have learned before in with a different teacher?</b>
<ul style="list-style-type: none"><li>• In Y1 we did some different stories about Jesus.</li></ul>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*



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### Subject specific questions about RE

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#### **What similarities/differences have you seen between different religions?**

- They both have decorated windows and candles. A synagogue has an Ark but a church has a font and pews.

#### **How often do you get to think about your beliefs/values in class?**

- We sometimes think about that.

#### **How does learning about different religions and belief systems help us to understand our society?**

- I believe that God is always with me and doing good things.

### Action to take as a result of Pupil Feedback on RE

- Liaise with staff to look at ways to incorporate more practical elements to improve recall.
- Ask staff to make specific links to prior learning and remind pupils about this before new content is added.
- Continue to stress the importance of vocabulary.

**Next Pupil Feedback review: Spring Term 2023**

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